



Dear Parents / Carers

Welcome back to Clipstone Brook Lower School. We hope that you have all had an enjoyable summer holidays. It is lovely to see our wonderful children again, enthusiastic, excited and ready to learn. We have got lots of exciting learning opportunities planned for the children and look forward to sharing our learning journey with you.

Curriculum Coverage

In accordance with our Home Learning Policy we are sending you information about what the children will be learning about this term. In the autumn term we will be covering the following topics:

- Science- Building on our work on skeletons in Science, children will design, make and adapt a sculpture based on human forms and shapes. They will develop their cutting, shaping and joining skills and use appropriate techniques and clay tools for creating a recognisable 3D form.
- Geography- We will be exploring A Portrait of Britain. We will look at the physical features of Britain and where we are in the world, then move on to examine what is meant by the union of our nations, our government's structure and the differences between a republic and a monarchy. Please refer to the knowledge organiser for more details after half-term.
- History- This term we will be exploring what life was like in the Stone Age and how it changed as humans moved from hunter-gathering to farming. Please refer to the knowledge organiser for more details.
- Art- Building on our work on skeletons in Science, children will design, make and adapt a sculpture based on human forms and shapes. They will develop their cutting, shaping and joining skills and use appropriate techniques and clay tools for creating a recognisable 3d form.
- RE- Firstly, we will examine what the Holy Trinity is and why it is important to Christians. We will look at the links between the Holy Trinity and baptism and look at how Christians show their beliefs about God and the Trinity in worship in different ways. After half term, we will look at how family and festivals show what matters to Jewish people. We will make simple links between Jewish beliefs about God and how Jewish people live. We will also describe how people show their beliefs through worship.
- Computing – We begin computing by looking at how computers are connected to each other and the internet. After the half term break, Year 3 will work on stop-frame animation and Year 4 will look at using audio software.
- DT- Continuing our work on healthy diets in Science, in DT this term we will look at how we can make healthy soup using seasonal vegetables and focus on selecting and using appropriate equipment and skills (grating, chopping, slicing and spreading) to make them.
- French – Year 3 will learn how to use different greetings and will learn numbers to ten so they can say how old they are. Year 4 children will learn to name different parts of the body and will revisit previously learned themes such as colours and days of the week.

All of these topics will be taught in weekly blocks, so that the knowledge and skills are built on lesson by lesson, allowing for continuity and progression.

In our maths lessons this term we will be looking at the following topics:

Year Three: Number- **Place Value of 3-digit numbers**
Addition and Subtraction
Multiplication and Division
Year Four: Number- **Place Value of 4-digit numbers**
Addition and subtraction
Multiplication and division
Area

English lessons are split into three main areas: spelling, reading, and writing. Children will continue to follow the Spelling and Read, Write Inc (RWI) spelling programme with daily sessions. Reading comprehension skills will be taught with two to three short sessions each week. Teachers will hear children read during these lessons. This *will not be recorded* in your child's reading record due to time constraints. A blend of reading and writing skills will be taught daily using high-quality texts to inspire children to develop grammar and composition skills in context. They tackle a range of different types and purposes of writing and build to a longer writing task at the end of each unit. We have some very exciting (and beautiful) texts to work with and we hope the children enjoy them.

Reading at Home

We encourage children to bring their reading book and logs home each week. Reading is the gateway to learning. Listening to your child read will help them to develop a love of reading and an interest in books. Please listen to your child read for 5-10 minutes daily or as often as you are able. Use the reading record book to comment on how your child has enjoyed the book, or just INITIAL AND DATE when you have heard your child read. This is very important, as some children might fall behind if not heard regularly.

Books will be changed weekly. In Key Stage Two (Years 3 & 4), reading books will be changed on a Thursday. PLEASE MAKE SURE READING BOOKS AND LOGS COME BACK ON A THURSDAY.

The children will also be bringing home books from the library on a regular basis to share with you and they also have access to a library of e-books on the Oxford Owl website. They can choose any book they like. It's like visiting the library without leaving home!

<https://www.oxfordowl.co.uk/login?active-tab=students>

They simply need their class login. The user name is the class name (as shown below) and the password is **class**

Badgers: badgerscb

Muntjac Deer: muntjaccb

Hérons: heronscb

PE Kit

Each class will have a PE session led by the Future Games team once a week. County Health and Safety Policy dictates that no earrings must be worn for PE.

Please ensure that your child comes dressed in their school PE kit and trainers on their PE day. In line with school policy, children should be dressed for PE lessons in red or black shorts and a white t- shirt. As the colder weather draws in, it is advisable for your child to be dressed in a tracksuit (red, black or grey tracksuit bottoms and sweatshirt).

PE Days

- Badgers and Muntjac Deer – Thursday
- Herons – Friday

Please remove your child's earrings for PE lessons. If this is not possible, please cover the earrings with micropore tape. Teachers are not able to remove earrings.

Homework Tasks

Further information regarding homework will follow in the next few weeks.

We look forward to working with you and your children this year. As ever, if you have any questions or would like to discuss anything, your child's class teacher is the first port of call. Please contact them via the school office.

Many thanks for your support.

Yours sincerely,

Mrs Rose
Year 3/4
Muntjac Deer
Key Stage
Lead Teacher

Mr Williams
Year 3/4
Muntjac Deer

Miss Axtell-Powell
Year 3
Badgers

Ms Jones
Year 4
Herons